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a similar function. There are four basic types of human tissues: epithelial, Page 5/27

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- Cells of the same type joined together are called TISSUES
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- Various organs are arranged into an ORGAN SYSTEM Lets look at tissues first... • four major types of tissues in the human body: Biology 12 - Human Organization: Chapter Notes Page 6/26

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Human Anatomy is the scientific study of form and shapes of human beings The skeleton also protects several vital organs such as the heart, lungs and the liver. Bones are attached to other bones through ligaments, a fibrous connective tissue.

## Human Body - Anatomy and Physiology of Human Body

Human organs include the brain, stomach, kidney, and liver. Plant organs include roots, stems, and leaves. Organ system: Group of organs that work together to perform a certain function. Examples of organ systems in a human include the skeletal, nervous, and reproductive systems.

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Levels of organization are the way biology is layered in a hierarchy. For example, organs make up one level, as the fourth level of organization.

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features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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Explores the appearance, characteristics, and behavior of protists and fungi, lifeforms which are neither plants nor animals, using specific examples such as algae, mold, and mushrooms.

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Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting

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concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

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